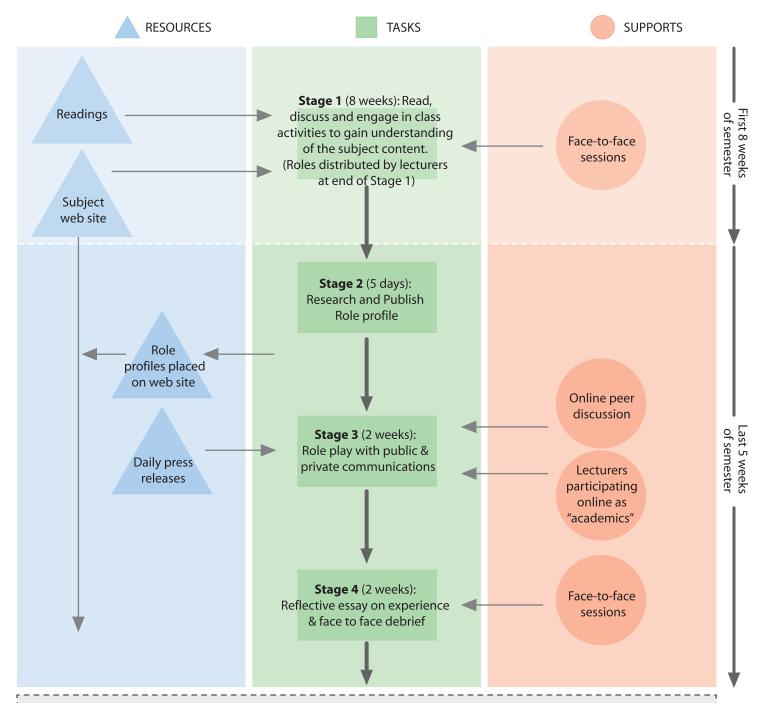
## Learning Design Sequence

Securities Markets Regulation



## **Intended Learning Outcomes:**

- Understand the regulatory nature of securities markets, including the process of regulation and the various players. It is intended that the use of online role plays encourages deeper approaches to learning of SMR concepts by 'experiencing' the interactions of the goals, aims and ambitions and interests of different securities markets players.
- Appreciate alternative but valid research approaches (ie. law and finance) relevant to the regulatory debates.
- Critically evaluate current issues of regulatory debate and reform in securities markets, such as insider trading and takeovers utilising legal and finance theoretical paradigms as well as their respective methods of research.
- Be capable of utilising the web for accessing information, evaluating its usefulness and interacting with others in and outside the course.
- Be capable of all forms of communication including the development and maintenance of personal and professional relationships.
- Work self-critically by yourself or as part of a team.
- Have developed an enhanced respect for other disciplinary and cultural approaches to securities markets regulation (including self-regulation and the role of business ethics).
- Experience learning and interacting as an anonymous learner by using electronic media.