



Intended Learning Outcomes:

- Develop an understanding of the contingent nature of all knowledge systems;
- Develop an understanding of the history of the western scientific tradition and the events that have been quintessential in the shaping of the current, dominant knowledge system in (north) Australia;
- Recognise the importance of the negotiation of knowledge systems in approaching resource management issues;
- Recognise the inherent validity in and the importance of local knowledge systems in the face of current globalising and universalising cultural influences;
- Identify and understand both the utility and the problems inherent in the universalising and totalising nature of the western scientific tradition;
- Contribute to the shaping of the text for *Contested Knowledges* unit.