Attend an introductory session on e-resources at the library.

Become familiar with WebCT posting reflections from your Practicum experience.

Become familiar with the principles of the online Jigsaw approach

Form Topic Teams during face-to-face session

Over several weeks carry out the following searches to gather information to share online with your Topic Team:
1. Set Textbook search
2. Library search
3. Online search

Teams discuss collected information, analyse and refine their final written reports.

Teams (consisting of six Topic experts) reformed in class to present and discuss their reports to peers.

Librarian staff provide introductory session on e-resources for first year students

Teacher demonstrates WebCT communication

Teacher introduces the Jigsaw approach in class and prepares the class for the online tasks.

Teacher available during class time to provide assistance.

Teacher monitors online forums.

Team self-help

Library staff assistance

Online contributions evaluated by peers within teams.

Teacher facilitated final sharing of reports to whole class.

Intended Learning Outcomes:
- To develop an appreciation of the advantages of interdependence and collaborative constructed understanding;
- To develop skills of autonomous learning; and
- To develop a knowledge base for teaching and learning through group projects.