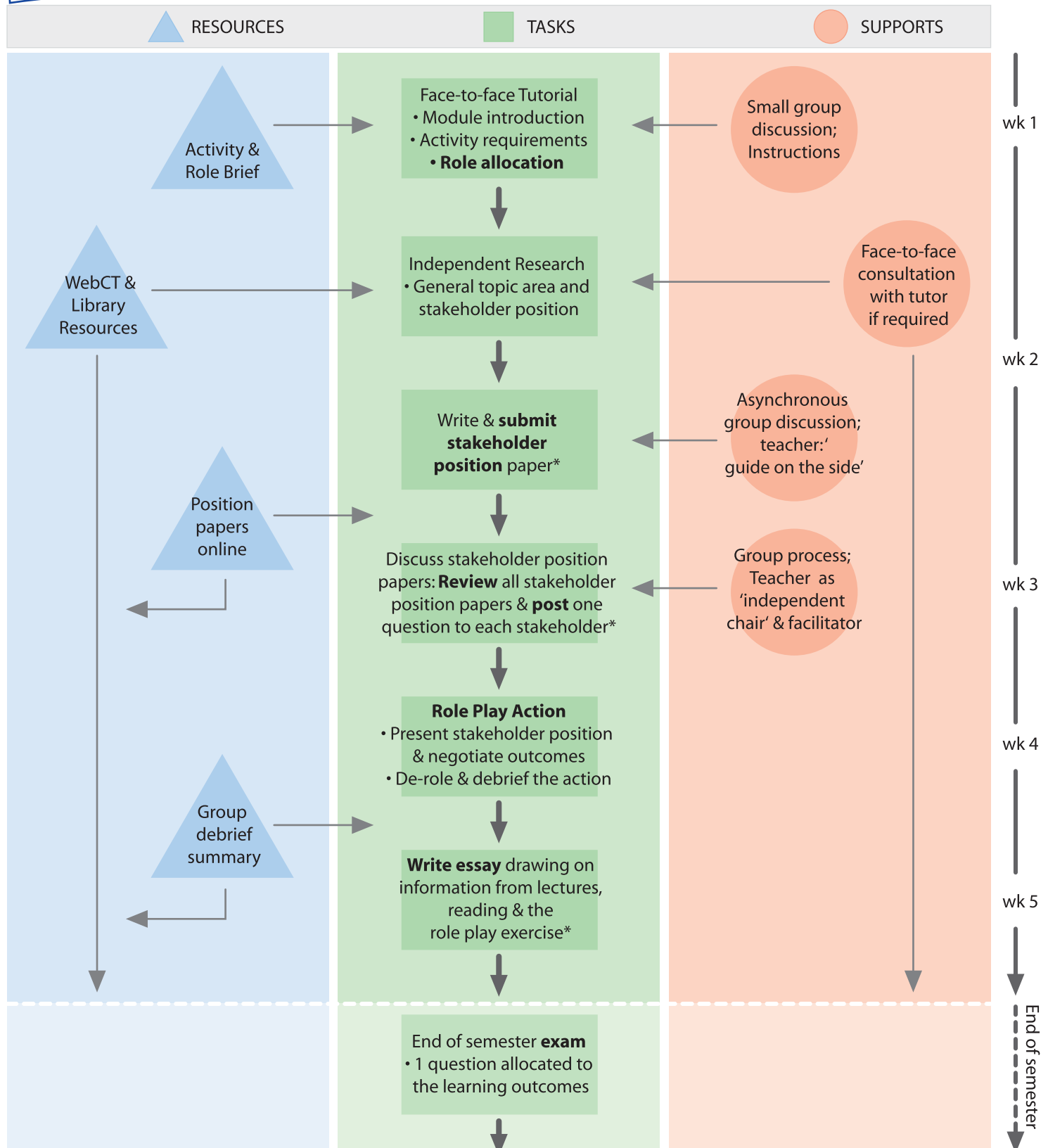


# Learning Design Sequence

products of the AUTC project on ICT-based learning designs

## Environmental Decision-Making



### Intended Learning Outcomes:

- Students demonstrate an understanding of environmental decision-making processes
- Students can apply conflict resolution techniques in environmental decision-making
- Students integrate and synthesise a range of information needs for water management
- Students appreciate the importance of a participatory approach to resource and environmental management
- Students question conventional positions on water management issues
- Students recognise importance of moves towards consensus over compromise / majority decision-making
- Students demonstrate an awareness of the complexity and uncertainty of decision-making.