**Interactive Multimedia CD-ROM**
(includes 22 assessment strategies, case samples, expert comments and reflections)

**Observe demonstration** of multimedia program and form teams

**Investigate** 1 of 5 assessment strategies with a peer, assuming the identity of "new teachers" and write a report*

**Teams present report** to class assuming teacher identities as described in the investigations*

**Teacher demonstration of CD-ROM and explanation of task criteria**

**Teacher available during class-time to provide assistance**

**Teacher and peer feedback**

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**Intended Learning Outcome:**
Develop an understanding of a variety of assessment strategies and techniques that can be applied to accurately assess students' progress in mathematics.

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* task marked with an * indicates an activity that is to be completed individually. All other tasks marked with an arrow indicate group work. The task where students form teams is marked with an arrow pointing to the right. The task where students present their report to the class is marked with an arrow pointing to the left.